

BEHAVIOUR EDUCATION POLICY 2022



**NORTH WOODVALE
PRIMARY SCHOOL**



POLICY STATEMENT

Department of Education schools provide every student with the support each student needs to learn and maintain positive behaviour.

PURPOSE

At North Woodvale Primary, we believe every child deserves the opportunity to feel safe, supported, nurtured and valued. We aim to develop within our school a positive environment which enhances supportive behaviour, has a consistent approach to handling incidents, develops and reinforces self-regulation, is culturally sensitive and responsive and most importantly allows individual students the right to learn and teachers the right to teach.

This will be achieved when staff:

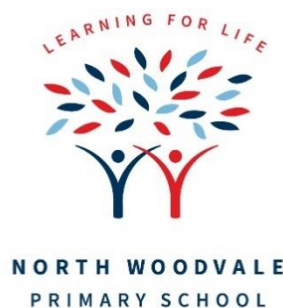
- Share common beliefs about learning and teaching
- Encourage positive behaviour through consistent use of the school's Behaviour Education Policy
- Set a positive example to students of appropriate behaviour
- Foster positive relationships by encouraging trust, mutual respect and tolerance
- Communicate with parents.

This will be achieved when students:

- Are engaged in learning and strive to achieve to their potential
- Feel valued
- Express pride in their school
- Demonstrate and embrace the Western Australian Values of Schooling as articulated in the Western Australian Curriculum

This will be achieved when parents:

- Support the school
- Display positive role modelling
- Communicate with the school
- Are partners in their child's learning and behaviour management



VALUES

North Woodvale's Values are based on four main principles, Learning, Excellence, Equity and Care.

- We recognise the differing circumstances and needs of our students.
- We have high expectations of our students and ourselves. Staff and students learn in an environment that has clear expectations and defined boundaries set with a consistent approach.
- We promote positive approaches to learning and flexible strategies to teaching and learning that motivates and engages students.
- We strive to create a culture in which every student experiences a sense of belonging to the school community, of being known and understood as an individual, and of staff who care about each student's overall progress and well-being.

BEHAVIOUR MATRIX

The staff and students have collaborated to create a whole school student Behaviour Matrix at North Woodvale Primary that requires students to be respectful and keep themselves safe by:

OUTSIDE

- Walking safely around the paths and verandahs, and not walking through garden beds
- Walking bikes and scooters through the school
- Wearing hats and sun cream while outside
- Keeping all areas litter free
- Sitting down to eat and drink in the undercover area
- Respecting their own and others property and the school's property
- Playing and working safely
- Using appropriate language and tone when speaking to others
- Waiting outside the library until 8:30am before going to class
- Moving quietly around the school during transitions
- Being respectful and always using manners

INSIDE

- Following the teacher's instructions
- Using appropriate language and tone
- Respecting themselves, their friends and their teacher
- Allowing others to learn without being disrupted
- Arriving to class on time and being ready to learn

- Wearing their uniform with pride
- Being patient with others
- Sensory tools being used on a needs basis, when approved by a teacher
- Being organised for lessons
- Being accountable for your possessions
- Always using manners

IN CLASS ISOLATION/ PARTNER ROOM

After receiving appropriate warnings, incorporating low key intervention strategies, students will be reminded of behaviour expectations as detailed in the Behaviour Matrix. Repeated misbehaviour will result in in-class isolation and redirection using positive terminology through the Behaviour Matrix. Continued misbehaviour will result in students being sent to a partner room and parents/carers will be notified. Following the return to class, students will be positively welcomed back though continued misbehaviour will be referred to the Administration Team. Serious breaches of acceptable behaviour may fast tracked through the process. Behaviour issues that arise at recess may result in students being placed on the bench outside the Library. Teachers and administration staff will record these incidents on the school data base and parents will be contacted by either the classroom teacher or an administration member if repeated behaviours occur. Frequent misbehaviours may result in the loss of good standing making them ineligible to receive their end of term reward or represent the school in extra curricula activities.

GOOD STANDING POLICY

Good Standing is a status all students are granted with at the start of each school term. Students with Good Standing are eligible to participate in extra-curricular activities including incursions, excursions, class rewards, interschool sports, whole school days/rewards. The maintain their Good Standing students must adhere to the behaviour expectations outlined in the Behaviour Matrix. There is a consistent whole school strategy for supporting students to retain good standing and therefore ensuring positive behaviours are encouraged. A student's Good Standing may be upheld or withdrawn following consultation between administration and the classroom teacher for ongoing misbehaviour. Parents will be contacted as part of the process before and after a loss of Good Standing is issued and the matter will be discussed with a member of the administration team.

RECOGNISING POSITIVE STUDENT BEHAVIOUR

North Woodvale is proud to promote a positive school culture and pro-social behaviour. There are a number of strategies across the school that acknowledge the efforts of our students. These include but are not limited to; merit awards, newsletter affirmations, faction tokens, stickers, verbal affirmations, class raffles and special privileges.

SUSPENSION

For significant breaches of the school's behaviour expectations, and in line with Department of Education Policy, there may be occasions where students are suspended. Depending on nature of the incident that has occurred, students may have 'in school' or 'out of school' suspension.

'In school' suspension requires the student to come to school as normal, but they will spend the entirety of their suspension in the administration building under close supervision of administration staff. They will be provided with schoolwork to complete during class time but are not permitted to socialise with their peers during break times. They will instead be allocated break times to independently play while their peers are in class.

'Out of school suspension' requires students immediately be collected by a parent or guardian and they are required to stay home for the length of their suspension which is determined by the Principal or their delegate. They will be provided with school work to complete and are required to meet with a member of the Administration Team prior to returning to class following the suspension.

Acts of violence, abusive or offensive language, offensive behaviour and non-compliance will result in suspension.

All forms of suspension are listed on the student's records.

BULLYING

RATIONALE

North Woodvale Primary is dedicated to the provision of a safe environment for all staff and students.

DEFINITION

The national definition of bullying for Australian schools is as follows:

"...Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in-person or online and it can be obvious or hidden. Bullying of any form or for any reason can have long term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in-person or online, are not defined as bullying..."

Behaviours that do not constitute bullying include:

- Mutual arguments and disagreements (no power imbalance)
- Not liking someone or a single act of rejection
- One off acts of meanness or spite
- Isolated acts of intimidation or aggression.

All of these will still be addressed and resolved by staff but they do not constitute bullying.

PREVENTION STRATEGIES

As a Positive Education school, all North Woodvale staff provide explicit teaching to their students on protective behaviours and positive education. They regularly conduct lessons on conflict resolution, provide role plays explaining what bullying involves and how to respond to it and the role of bystanders. Teachers and the school Chaplain also conduct mediation sessions for student's experiencing social issues. Teachers in Years Three to Six also provide their students with online codes of conduct that outlines cyber bullying and prevention strategies. Effective classroom management and explicit teaching of positive education can reduce the number of bullying incidents. The method of responding to bullying will depend on the situation, the students involved and the severity of the situation. The main aim for North Woodvale Primary in responding to bullying is to find a positive outcome that works for everyone, restore the relationships affected and stop it from happening again.

STAFF ROLES

PRINCIPAL AND DEPUTY PRINCIPALS

The Principal and Deputy Principals help to enhance the relationship between parents and staff. They support teachers with behaviour development and management and will contact parents if incidents are severe, ongoing or if it is deemed necessary. They will facilitate parent/teacher/psychologist/child conferencing, document student misbehaviour and ensure a proactive approach to the management of bullying behaviour.

TEACHERS

Teachers at North Woodvale provide the initial communication between the school and the home. They explicitly teach positive education and protective behaviours to their students and ensure the students know what bullying is and what strategies they may need to be apply when faced with bullying. They also make students aware of the code of conduct and will devise a set of classroom guidelines that encompasses this. They ensure consistency in the implementation of the behaviour management policy and will investigate inappropriate playground behaviour where appropriate. Teachers will keep administration staff informed or relevant discussions with parents and will maintain contact with parents regarding negative behaviours in children.

CHAPLAIN

North Woodvale's Chaplain cares for the social, emotional, and mental wellbeing of the students, families and staff. The Chaplain is also a member of the Student Services Team which also comprises of the school Administration Team and the School Psychologist. This support helps students achieve their full potential, both academically and in their social and family lives. Chaplains in Western Australia are qualified in pastoral care and youth work. In-school and Support chaplaincy are the current models developed by YouthCARE. Our in-school Chaplain attends school two days per week, and can be found in the school's Community Hub building.

NON TEACHING STAFF

All non-teaching staff make students aware of the Code of Conduct, they are vigilant and proactive about negative behaviours in the playground and the keep administration staff informed about relevant discussions with parents.