North Woodvale Primary School - Student Behaviour Management Process

Teacher Response

Step 1
- Low Key Skills (CMS)
- Re-direct
- Reteach
- Provide choice

Decision: Behaviour stops | **Decision:** Behaviour continues

Specific feedback linked to behaviour matrix

Step 2
Classroom:
- Specific reminder/commence 'Pink Slip'

Playground:
- sit out of play

Decision: Behaviour stops | **Decision:** Behaviour continues

Specific feedback linked to behaviour matrix

Step 3
- Repeated reminder- in class isolation- continue monitoring on 'Pink Slip'

Decision: Behaviour stops | **Decision:** Behaviour continues

Specific feedback linked to behaviour matrix

Step 4
- Repeated reminder
  - partner room
  - notification to parents
  - enter in SIS
  - continue 'Pink Slip'

Decision: Behaviour stops | **Decision:** Behaviour continues
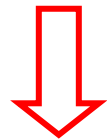
Specific feedback linked to behaviour matrix

Step 5: Office Referral
- Repeated reminder:
  - teacher completes 'Pink Slip'
  - office intervention

Minor or Major?

Minor

Equity:
- Calling out
- Answering back
- Disturbing others
- Not following instructions
- Inappropriate comments

Excellence:
- No hat
- Unorganised
- Work avoidance
- Inappropriately moving around the classroom
- Running on verandahs

Care:
- Minor physical contact
- Teasing
- Rough play
- Exclusion

Learning:
- Minor dishonesty
- Late returning to class
- Unsafe behaviour
- Minor breach of online contract
- Littering

Repeated minor behaviour will become major

Major

Equity:
- Threatening staff
- Threatening students
- Throwing objects
- Spitting

Excellence:
- Swearing

Care:
- Verbal abuse of staff
- Verbal abuse of students
- Physical abuse of staff
- Physical abuse of students

Learning:
- Leaving school grounds
- Vandalism
- Weapons
- Leaving the classroom without permission
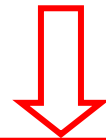- Major breach of 'Online User Agreement'

Teacher Response

Step 1
- Student given time to cool down
- Outline specific behaviour from 'Pink Slip'
- Re-state expected behaviour from matrix
- Complete 'Pink Slip' for referral to office
- Student to administration

Administration actions Step 2
- Problem solve with student
- Determine resolution and consequence
- Enter Data
- Administrator follows through on consequence eg: assist teacher to implement informal contract
- Administrator informs parent/guardian and teacher

Third Office Referral
- Parent interview
- Consideration of Behaviour Support Plan

Some students will have individualised plans that may result in a different, negotiated process.

Severe Clause: Any student who engages in behaviour that poses a perceived threat to their own, or another person's safety, is at risk of damaging property, uses offensive language or demonstrates continual/ongoing noncompliance may be fast tracked through the process.